

## **VIDYASAGAR TEACHERS' TRAINING COLLEGE, MIDNAPORE**

### **National Seminar**

**On**

**“Strengthening Teacher Education: Challenges and Strategies”**

**11th -12th November, 2016**

**Organized By  
IQAC (UGC)**

Dear Sir/ Madam,

It gives us immense pleasure to cordially invite and welcome you to participate and share your experiences in two-Days National Seminar on “Strengthening Teacher Education: Challenges and Strategies” on 11 th & 12 th November, 2016 organized by IQAC(UGC) , Vidyasagar Teachers' Training College, Midnapore.

Dr. Satya Sankar Goswami

President, V.T.T. College

Dr. Asis Kumar Dandapat

Teacher-in –Charge & Organising Secretary

### **About the College**

Vidyasagar Teachers' Training College, named after Pandit Iswar Chandra Vidyasagar, now Paschim Medinipur, is situated in the heart of the Midnapore town, West Bengal. The college has been affiliated by the UGC u/s 2(f) from its inception and considered eligible to receive central assistance through UGC u/s 12B. The college has earned the recognition from the NCTE and itself, the reputation of bearing premier institution for teacher education in the state of West Bengal.

Vidyasagar Teachers' Training College has been established by the Govt. of West Bengal as a “GOVERNMENT-AIDED COLLEGE” for imparting Teacher education for the Secondary & Higher Secondary Teachers and has been affiliated to the University of Calcutta from the Academic Session 1968-69. Affiliation of this College has been shifted to Vidyasagar University with effect from 01.06.1985. Vide Notification No. 983-Edn (u) dated -23.05.1985.

## **About the Seminar**

Teachers have a great responsibility in shaping future of nations. "The Destiny of India is now being shaped in her classrooms" (Kothari Commission 1964-66). As a matter of fact teacher education and training becomes a matter of crucial importance for national development. "The status of the teacher reflects the socio cultural ethos of the society, it is said that no people can rise above the level of its teachers" (National Policy on Education, 1986). But Teacher Education in India has been struggling to strengthen its identity. Struggle does not mean degeneration of values and degeneration of institutions. It is true that after persistent struggle there is evident improvement, but, still there is no end to perfection.

There is an evident shift from quantitative research to qualitative research to sustain and enhance the quality of Teacher education. All the emerging paradigms justify their being. But, we need to evolve the self regulatory mechanisms to assure relevance & quality. Let us seminar at the national level to assure and ensure the quality of Teacher Education.

## **Objectives of the Seminar**

- 1 To bring teachers, researchers and institutions to share their ideas, information and experiences on various aspects of teacher education.
- 2 To share innovative ideas for the qualitative development of teacher education in India.

## **Theme: “Strengthening Teacher Education: Challenges and Strategies”**

Sub-themes:

Keeping the Objectives in view the Seminar theme has been weaved around the following Sub-themes which are suggestive only. However, the participants may prefer to choose a Sub-theme / Topic of their interest and expertise having a bearing on the theme of the Seminar:

- 1 Theory and Practice of Teacher Education; Quality Assurance and Teacher Education;
- 2 Knowledge Based Society & Teacher Education; RMSA and Teacher Education;
- 3 Constructivism and Teacher Education; Trends of Researches in Teacher Education;
- 4 XIIth Five Year Plan and Teacher Education; RTE and Teacher Education;
- 5 Teacher Education for Sustainable Development; Teacher Education and Values;
- 6 Peace Education and Teacher Education; Teacher Education for Harmonious Living;
- 7 Human rights education and Teacher Education; Life skills and Teacher Education;
- 8 Inclusive education and Teacher Education; Curriculum in Teacher Education;
- 9 Lifelong Learning and Teacher Education; Preparing teachers for adult education;
- 10 Professional Ethics and Professional development of teachers;
- 11 Liberalization, Privatization, Globalization
- 12 Information, Communication, Technology and Teacher Education
- 13 Problems and Prospects of Teacher Education in West Bengal
- 14 Emerging trends and innovations in Teacher Education
- 15 Education Beyond Classroom and Teacher Education

## **Call for Papers**

Unpublished and Original Papers related to the above mentioned topics are invited from academicians, professionals and research scholars.

The papers should be strictly within 3000 (Three thousand) words. Papers should be sent in Bengali or English in Ms WORD 2003/2007 format, 12 point, Times New Roman font and Avro, double spaced).

The abstract of the proposed paper of about 250-300 words is to be sent as an email attachment to [vttcollege68@gmail.com](mailto:vttcollege68@gmail.com) The selected papers will be published as a book with ISBN

### **Important Dates**

Deadline for Submission of Abstract: 5<sup>th</sup> NOVEMBER, 2016.

Submission of Full papers for Publication by 10<sup>th</sup> NOVEMBER, 2016

Dates of Seminar: 11<sup>th</sup> & 12<sup>th</sup> NOVEMBER , 2016

### **Registration Fees**

Faculty –500

Student-300

Interested participants are requested to send the registration form (duly filled in) latest by 9<sup>th</sup> NOVEMBER,2016  
In case there is a joint paper, both participants have to register separately and both have to make it convenient to attend the seminar and make a joint presentation.

### **How to reach the college**

Howrah- Kharagpur – Midnapore. Please Visit the college website, [www.vttcollege.org.in](http://www.vttcollege.org.in)

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